MODULE 12 VIDEO PRESENTATION

Supporting Aiden's Literacy Growth: Assessment, Intervention & Reflection

SEDN 658



Meet the Focus Learner – Aiden

Age: 6 years old
Grade: 1st Grade
Bilingual: English is his second language

- Enjoys group reading but struggles with decoding and comprehension
- Reading below grade level



Overview

Rationale for Lesson Choice:
This lesson was created in response to the IRI assessment results of a first-grade student, Aiden, who demonstrates difficulty decoding long vowel sounds and silent 'e' patterns. The lesson is rooted in the belief that explicit phonics instruction builds fluency and confidence. The selected activities align with first-grade ELA standards and support scaffolded learning.

Lesson Topic/Strand/Theme:

- Decoding long vowel sounds with silent ‘e’
- Developing fluency and confidence in reading

Standards Addressed:

- **CCSS.ELA-LITERACY.RF.1.3** – Know and apply grade-level phonics and word analysis skills in decoding words
- **CCSS.ELA-LITERACY.RF.1.4** – Read with sufficient accuracy and fluency to support comprehension



IRI Assessment Results

Assessment Type	Level	Performance
Word List	Primer	Instructional level
Oral Reading Passage	Primer (95%)	Independent level
First Grade Passage	89%	Instructional level
Second Grade Passage	75%	Frustration level
Listening Comprehension	Second Grade	Strong comprehension (4/5 correct)

Identified Needs

Decoding Skills
- Difficulty with vowel teams, blends, and multisyllabic words

Reading Fluency
- Pauses frequently
- Lacks confidence

Phonemic Awareness
- Relies on guessing words

Comprehension
- Struggles when reading independently



Intervention Lesson Plan Overview

Lesson Focus:

- Long vowel sounds and decoding strategies

Objective:

- Aiden will correctly decode and read words with long vowels and silent ‘e’ in context

Standards Addressed:

- CCSS.ELA-LITERACY.RF.1.3
- CCSS.ELA-LITERACY.RF.1.4



Lesson Plan

Warm-Up
Phonics game (flip cards with silent-e words)
Guided Practice
Teacher modeling of decoding long vowels
Student Task
Read short story using target words (e.g., *cake*, *bike*, *rope*)
Assessment
Word sort activity and mini-retell
Materials
Word cards, storybook, graphic organizer
Follow-Up
Home practice sheet + audio recording for fluency



Reflection & Growth

- Aiden benefits from **explicit phonics instruction**
- Strong listening skills show potential with scaffolding

Goal: Build confidence and fluency

Teaching insight: Decoding struggles can mask true comprehension skills

Next steps: Continue phonics instruction, introduce fluency tracking chart

